Coonamble Public School Preschool



National Quality Standard Education and Care Services National Law and National Regulations	Associated department policy, procedure or guideline	Reference document(s) and/or advice from a recognised authority
NQS: 2.2 Regulation <u>99</u> Regulation <u>100</u> Regulation <u>101</u> Regulation <u>102</u>	Leading and operating department preschool guidelines <u>Excursions policy</u> <u>Excursion planning and</u> <u>management – Implementation</u> <u>document for the Excursions</u> <u>policy [PDF 393 KB]</u>	Kids and Traffic – <u>Transporting</u> <u>children safely [PDF 4.0 MB]</u> <u>ACECQA – Excursion risk</u> <u>assessment template</u> ACECQA's policy and procedures guidelines – <u>Excursions [PDF 203 KB]</u>

Responsibilities

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School principal	The principal as nominated supervisor, educational leader and responsible person holds primary responsibility for the preschool. The principal is responsible for ensuring:
	• the preschool is compliant with legislative standards related to this procedure at all times
	• all staff involved in the preschool are familiar with and implement this procedure
	• all procedures are current and reviewed as part of a continuous cycle of self- assessment.
	These tasks may be delegated to other members of the preschool team, but the responsibility sits with the principal.
Preschool	The preschool supervisor supports the principal in their role and is responsible
supervisor	for leading the review of this procedure through a process of self-assessment and critical reflection. This could include:
	• analysing complaints, incidents or issues and the implications for updates to this procedure

	• reflecting on how this procedure is informed by stakeholder feedback and relevant expert authorities
	• planning and discussing ways to engage with families and communities, including how changes are communicated
	• developing strategies to induct all staff when procedures are updated to ensure practice is embedded.
Preschool teacher(s) and educator(s)	Preschool teachers and educators are responsible for working with the preschool leadership team to ensure:
	• all staff in the preschool and daily practices comply with this procedure
	• this procedure is stored in a way that it is accessible to all staff, families, visitors and volunteers
	• they are actively involved in the review of this procedure, as required, or at least annually
	• details of this procedure's review are documented.

Procedure

Risk	
assessment	• A risk assessment is developed at least one week prior to the excursion
	taking place, by the preschool teacher in consultation with the preschool
	assistant principal. The ACECQA risk assessment template is used.
	• The risk assessment identifies and assesses risks to the safety, health or
	wellbeing of children attending the excursion and specifies how these
	risks will be managed and minimised.
	The risk assessment addresses:
	 the proposed route and destination for the excursion
	 any water hazards
	 any risks associated with water-based activities
	 if the excursion involves transporting children, the means of transport
	 if a bus is being used, information related to seatbelts, by law

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	* if the bus seats 12 people or less, each child must sit in an approved child safety seat or child booster
	* bus seats more than 12 people, a statement must be included noting if it has seatbelts installed or not
	 the process for entering and exiting the preschool and destination
	 procedures for embarking and disembarking the transportation, including how each child is to be accounted for on embarking and disembarking
	 the number of adults and children involved in the excursion
	 given the risks posed by the excursion, the number of teachers and educators and other responsible adults that are required to provide supervision and whether any adults with specialised skills are required
	 the proposed activities
	 the proposed duration of the excursion
	 the items that should be taken on the excursion.
•	After the risk assessment has been completed and the hazards identified and considered, educator to child ratios and supervision requirement are determined. Parents/volunteers and untrained staff may be used to support students, however, they are not considered part of the ratio.
•	Once the risk assessment has been reviewed by the preschool supervisor, it is then sent to the Executive Principal, along with note, itinerary etc for approval.
•	Accompanying the group on the excursion will be at least one educator who holds the ACECQA approved first aid, anaphylaxis and asthma
•	qualifications. Visits to the preschool from outside providers are not regarded as excursions, however, families are informed of any organised visits via Kinderloop and notes.

In planning the excursion, these items will be considered and addressed to
ensure the safety and care of the children:
• The excursion must be proposed to the stage, discussing the excursion
and why/how it will be beneficial to the children.
• A CPS Preschool event proposal form must be provided to the Executive
Principal over 1 week prior to the proposed excursion (where possible).
• If the location has not been visited by staff a pre-visit must be conducted
(where possible).
• The risk assessment (see above) and written authorisation (see below)
must be created and submitted to the supervisor and then to the
Executive Principal 1 week prior to the excursion.
• Parents/carers will have a note sent home to notify them of the details of
the excursion and to invite them to attend (days before).
• All Staff attending the excursion, will meet prior to the excursion day to
discuss the planned excursion, the route that will be taken, designate
staff roles and read the risk management plan.
• All volunteers, attending parents and school staff will be briefed by the
preschool teacher on the route to the destination and with relevant
preschool procedures (for example, excursions, medical conditions,
administration of first aid).
• On the day of the excursion the preschool teacher or another designated
staff member will visit the site (where possible) to do a safety inspection.
• Parents/carers will sign the written authorisation form on the day of the
excursion and these will be collected by the preschool teacher.
A sign will be placed on the preschool door stating that preschool
children are on an excursion, where the excursion is and a contact
number. Late students may be taken to the excursion location by
parents/carers and signed in there. If they are not attending the excursion
and are late they will need to return home with their parent/carer.
• It is the <u>preschool teacher</u> s responsibility during the excursion to carry the
arrival and departure register, emergency contacts, a mobile phone
and the written authorisations. The preschool teacher is responsible for
marking the roll prior to leaving, conducting head counts on the bus, at
the destination and during the visit. The preschool teacher must also

	mark the roll prior to leaving, conduct a head count on the bus and mark the roll once back at the preschool.
	The <u>preschool first aid officer</u> will carry the first aid bag, emergency
	medication and action plans, children's medication and health care plans
	and spare clothes.
	• The <u>preschool teacher</u> will support the children to bring their own water
	bottle and bag if necessary.
	• A sign will be placed on the preschool door informing all visitors of where
	the preschool class is, when they will be returning and a contact number.
	In the case a child is late to preschool and the group has already
	departed, the staff may be contacted and the child may be dropped off.
	• Any food distributed on the excursion will be screened by the preschool
	teacher to ensure it is not trigger food for children with allergies or at risk
	of anaphylaxis.
	• During the excursion the bus will be parked so the children do not need
	to cross the road. However, if crossing a road is required, a zebra crossing
	will be used, where available.
	• Any volunteers who are not parent/carers will require a WWCC number.
	This must be applied for prior to the excursion. At no time can a
	parent/carer be left responsible for a group of children during the
	excursion.
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Written parent authorisation	• Written authorisation and consent will be given by a parent before their
	child leaves the preschool premises on an excursion. The written
	authorisation will include:
	 the child's name
	 the reason the child is to be taken outside the premises
	 the date the child is to be taken on the excursion
	 a description of the proposed destination and method of transport to
	be used for the excursion
	 the proposed activities to be undertaken by the child during the
	excursion

Visits to the school	• Visits to the school (if on the same site and no roads need to be crossed) are not regarded as excursions, however, families are informed that the
	 verbal discussions. Parent authorisations will be stored in the relevant child's enrolment record.
	 The information provided to parents does not need to give specific dates, but a description of when regular outings will occur. Parents will be notified of upcoming outings via notes, Kinderloop and
	• The information required in the parent information and authorisation is that as what is required in the excursion information and authorisation.
Regular outings	• For a regular outing a risk assessment will be conducted and written parent authorisation collected once every 12 months, unless the outing changes substantially.
	• Parent authorisations for regular excursions will be stored in the relevant child's enrolment record and also stored in the relevant excursion file and on Google Drive in digital format.
	 if the excursion involves transporting children, the means of transport that will be used and a description of the seatbelts or safety restraints that will be used.
	 the anticipated number of staff members and any other adults who will accompany and supervise the children on the excursion that a risk assessment has been prepared and is available at the service
	 the anticipated ratio of educators attending the excursion to the anticipated number of children attending the excursion
	 the anticipated number of children likely to be attending the excursion
	 the period the child will be away from the premises

visit will be taking place and an annual risk management plan for visits
into the school is conducted.

Record of procedure's review

Date of review	22/11/23
Who was involved	Shiralee Robinson, Miriam McKeown, Leanne McMaster and Carolyn Jones
Key changes made and reason why	Change to format and risk assessment requirements.
Record of communication	Principal – Emailed to Annette Thomson – 27/11/23 Staff – All preschool staff were involved in the review meeting 22/11/23
of significant changes to	Parents – Shared via Kinderloop 27/11/23 Please note, parents must be notified at least 14 days prior to a change that
relevant stakeholders	may have a significant impact on their service's provision of education and care or a family's ability to use the service.

Coonamble Public School – Preschool Excursion Proposal

Proposed event/ Excursion:	
Name of Teacher:	Class:
Number of other staff required:	
Proposed date and time:	
Purpose of event:	
Curriculum links:	
Special Considerations:	
Teacher Signature:	Date:
Supervisor Signature:	Date: