

ANTI-BULLYING PLAN 2023 update

Coonamble Public School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Coonamble Public school's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1 Student assemblies and teaching

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Ongoing K-6	Second Steps social emotional learning (SEL) program) delivers communication and lessons to get along with peers, manage emotions and succeed in school. The school implements weekly K-6 lessons from the program that have a focus on learning, empathy, managing emotions and solving problems.
Ongoing P-6	Positive Behaviour for Learning (PBL) – student expectations and identified social issues. Specific messaging and explicit lessons on student expectations of being Safe Respectful learners.

Term 1 K-6	Harmony Day - celebrating respectful relationships & inclusiveness. Addressing anti-bullying, anti-racism, role of the Anti-Racism Contact Officer (ARCO). Teachers deliver Harmony Day activities in classrooms.
Term 2-4 K-6	For the first 2 weeks of each term, explicit Second Step lessons are taught around Anti-Bullying.
Term 2	Sorry Day activities - raising awareness and promoting the importance of understanding the effects of trauma by recognising the Stolen Generations and standing with people across the nation who have been affected, sharing the steps towards healing for the First Australians as well as their families and communities.
Term 3 K-6	R U Ok? Day – a focus on mental health through classroom activities.

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Ongoing	All staff will receive professional learning & ongoing support & upskilling in trauma informed practice and its implementation in the school.
Term 1	Online training for the Second Step program.
Term 1	Review Anti-Bullying Plan and evaluate processes, including evaluating the Tell Them From Me data.
Term 2	Staff meeting based on Safe on Social procedures and lessons begin taught on Cyber Safety.
Term 2 and 3	Professional learning in Behaviour Leadership and Second Step programs
Term 3	All staff complete Anti-Racism Policy mandatory training.
Ongoing	Student attendance in the Maliyan room to be recorded and monitored.
Ongoing	Positive Behaviour for Learning (PBL) data and Maliyan incursions identify students of concern to be discussed and supported through identified programs within the school.

1.2 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

- Information is provided in a handout to staff when they enter on duty at the school
- An executive staff member speaks to new and casual staff when they enter on duty at the school
- The principal speaks to new executive staff when they enter on duty at the school as part of the induction process
- All new staff are given the opportunity to engage in professional learning to support their understanding of PBL and trauma informed practice.

2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds

collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1 Website

Our school website has information to support families, help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website.

School Anti-bullying Plan NSW Anti-bullying website Behaviour Code for Students

2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Term 2	P & C meeting - Assistant Principal Wellbeing presents on the Anti-Bullying Plan, role of Anti-Racism Contact Officer and wellbeing staff and wellbeing programs – documents distributed.
Ongoing	School website and school Facebook sharing the Second Steps resources
Ongoing	Wellbeing Guidelines and procedures available on school website and in paper copy
Ongoing	Individual education plans and personalised learning plan meetings with parents - includes discussions around anti-bullying
Ongoing	Promote availability of parent courses, workshops and resources through Facebook.
Term 4	Kindergarten Orientation - Assistant Principal Wellbeing presents on the Anti-Bullying Plan, role of Anti-Racism Contact Officer and wellbeing staff and wellbeing programs – documents distributed.

3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with the needs of the wider community.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

- Harmony Day
- Reward systems - whole school "Goldies" and individual class systems e.g. DoJo
- Integrated curriculum programs e.g. PD/Health/PE
- Personal Learning and Support Plans
- School Expectations (PB4L) - Be Safe, Respectful Learners
- NAIDOC Week Celebration
- R U OK Day
- Reconciliation Week
- Sista speak
- Bro speak
- Verbal Intervention – possibly Safety Intervention - training delivered to all staff annually

Completed by: Mrs Sandra Gray (in consultation with a team)

Position: Assistant Principal Wellbeing

Signature:

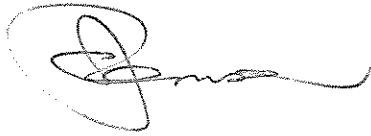
A handwritten signature in black ink, appearing to read 'S Gray', with a large, stylized flourish at the end.

Date:

2/5/2023

Principal name: Ms Annette Thomson

Signature:

A handwritten signature in black ink, appearing to read 'Annette Thomson', with a large, stylized flourish at the end.

Date:

2/5/2023